



# District Monthly Science Homework Activity Calendar

## February 2012

Name \_\_\_\_\_

<p>Find a picture of a <a href="#">groundhog</a>. What are the characteristics of a groundhog (size, shape, body covering)? List these characteristics.</p>		<p>Use paper fish or goldfish crackers to solve number sentences for <i>two</i> addition and <i>two</i> subtraction problems.</p>	<p><a href="#">George Washington Carver</a>, an African-American scientist, made over 300 products from peanuts. What is your favorite food that is made with peanuts?</p>	<p>Is a sled easier to push or pull in the snow? Try it the next time it snows and tell your class what happened.</p>
<p>In your tree journal, list three reasons why <a href="#">trees</a> are important to us. Draw a picture of your tree in Winter.</p>	<p><a href="#">Groundhogs</a> do not eat meat. Draw pictures or make a list of <a href="#">foods</a> that a groundhog eats.</p>	<p><a href="#">Abraham Lincoln</a> was born on February 12, 1809. He was a tall person. Make a chart showing five things taller than you are.</p>	<p>This is <a href="#">National Children's Dental Month</a>. Find a book about a <a href="#">dentist</a>. Share the book with your class.</p>	<p>Read a book about <a href="#">sleeping</a>, such as <a href="#">When Sheep Cannot Sleep</a> by Satoshi Kitamura. Record the time you go to sleep for three days.</p>
<p>Do you know of <a href="#">another animal</a> that is similar to a groundhog? Draw a picture of the groundhog and the <a href="#">animal that you think is similar</a> to the groundhog.</p>	<p>On a sunny day, go outside and look for your shadow. Trace the shadow of your hand. Does the drawing look like your hand? Why?</p>	<p>Tally the weather conditions for each day this month:                      Sunny _____                      Cloudy _____                      Rainy _____                      Snowy _____</p>	<p>Fill a glass with snow. Take it into your kitchen and time how long it takes to completely melt.</p>	<p>Color a picture while wearing mittens and then wearing gloves. Which way was easier? Why?</p>
<p>Watch <a href="#">birds</a> in your yard or at a bird feeder. Draw a picture of two different birds.</p>	<p><a href="#">Trees</a> are called natural resources because we get them from nature. Draw a picture of something that you use that is made from trees?</p>	<p>Did you ever listen to your <a href="#">heart</a>? How can you do this? What does it sound like? Can you count the number of times your <a href="#">heart</a> beats in one minute?</p>	<p><b>Teacher:</b>  <b>Create your own Science Homework Activity about Animals Two By Two.</b></p>	<p>Draw a picture of something you like to do in the daytime and something you like to do at night.</p>
<p><b>F</b> <b>O</b> <b>S</b> <b>S</b></p> <p><b>Animals Two By Two</b></p> <p><b>K</b></p>	<p><b>Student:</b>  <b>Create your own Science Homework Activity about Animals Two By Two.</b></p>		<p><b>Tell a friend or relative the most interesting thing you learned in science this month.</b></p>	<p><a href="#">Garrett Morgan</a> was an African American who invented the traffic light. Draw a map which shows the traffic light nearest to your home.</p>